**LESSON PLAN FORMAT**

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| Name: Erica Flores, Robin Canaly, Megan Lounsbury | Date: 10-7-2010 | Lesson #: 1 |  | Grade: 2nd |
|  | | | Subject: Math | |
| Behavioral Objective: Students will be able to solve problems using money.   |  |  |  |  | | --- | --- | --- | --- | | **ACTIVITY** | **DESCRIPTION OF ACTIVITIES**  **AND SETTING** | **MATERIALS AND**  **SUPPLIES** | **TIME** | | 1. Focus and  Review | How many of you like to go shopping? Well we are going to read a story about a little girls shopping trip.  Review the values of each coin, and how many of each coin equal 1 dollar. | None | 1 – 2 minutes | | 2. Statement of  Objective | Competency Goal 1 – The learner will read, write, and model numbers through 999 and compute with whole numbers.  1.04 Develop fluency with multi-digit addition and subtraction through 999 using multiple strategies.  a. Strategies for adding and subtracting numbers.  b. Estimation of sums and differences in appropriate situations.  1.05 Create and solve problems using strategies such as modeling, composing and decomposing quantities, using doubles, and making tens and hundreds | None |  | | 3. Teacher  Input | I will read The Big Buck Adventure by Shelly Gill and Deborah Tobola.  Explaining that there are other words to describe a dollar, such as buck and moola. | Book | 5 - 7 minutes | | 4. Guided  Practice | Each student will get their own dollar and a sales flyer. They will have to use the dollar to pretend that they are going shopping. I will ask them to buy 1, 2 and 3 items with their dollar. | Flyer, dollar bill | 5 -10 minutes | | 5. Independent  Practice | They will do their money problem solving worksheet. The worksheet will focus on counting the money to see if they have enough to buy the item. This will count as their assessment. | pencils | 5-10 minutes | | 6. Closure | Ask the students what they learned today?  And answer any question they may have.  Explain that we will count past the dollar tomorrow. |  | 2 – 3 minutes | | | | | |